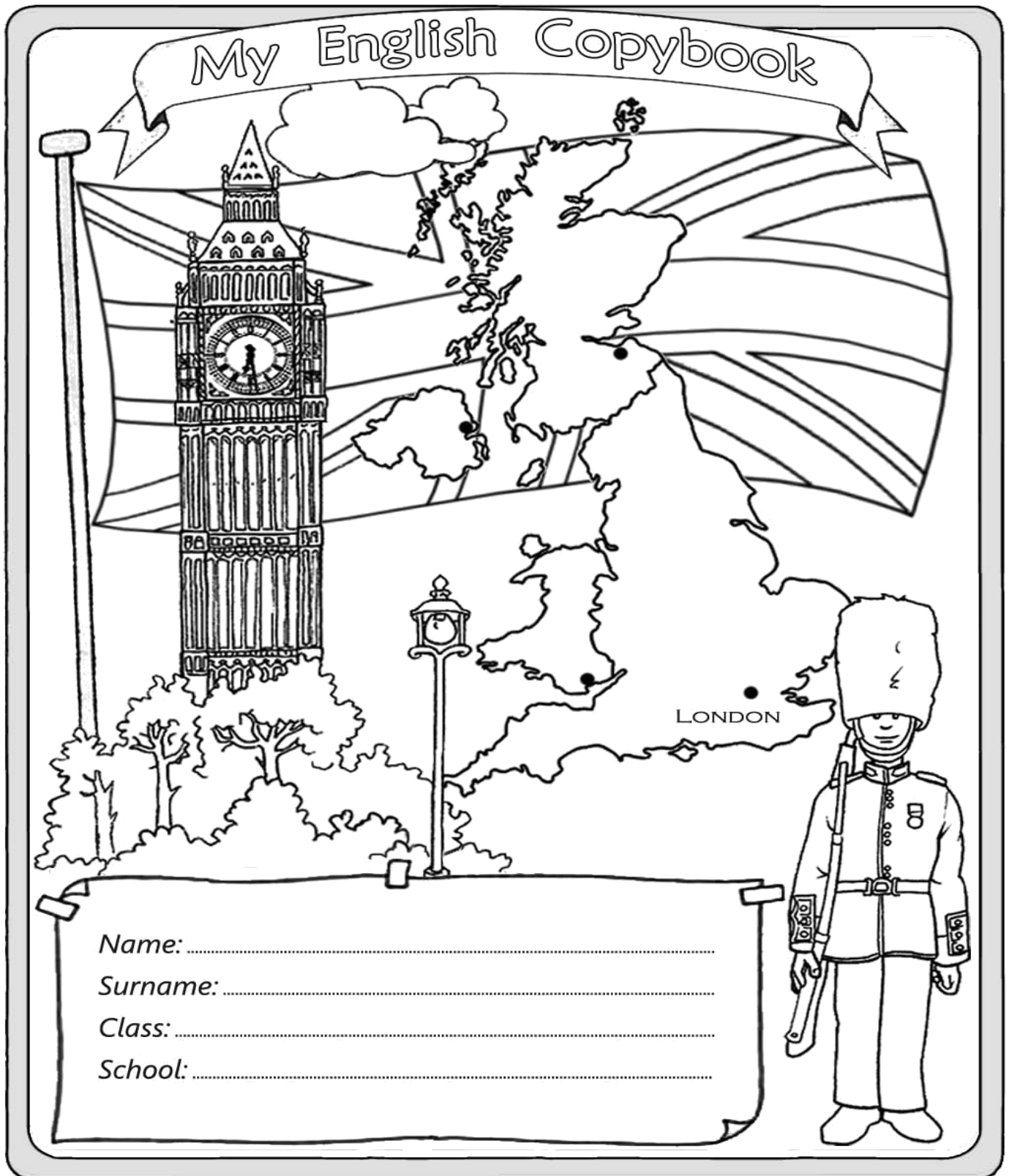


# CUADERNILLO DE ACTIVIDADES DE RECUPERACIÓN para 3º ESO



Instrucciones: El alumno/a debe realizar el presente cuadernillo en formato papel, usando bolígrafo azul o negro y la letra clara. Debe cuidar el orden y la limpieza. El cuadernillo hay que entregarlo el día del examen de recuperación en septiembre, introducido en una funda plástica. No debe presentar roturas, tachones, manchas, etc. Debe estar completo en su totalidad .



**PLAN DE RECUPERACIÓN  
PRUEBA EXTRAORDINARIA DE SEPTIEMBRE 3º ESO**

**GRAMMAR**

- ◆ Verbs to be / have got
- ◆ Present Simple /Present Continuous
- ◆ Past Simple /Past Continuous
- ◆ Comparative and superlative adjectives
- ◆ Too/enough
- ◆ Future tenses ( present continuous with future meaning , to be GOING TO, WILL)

**VOCABULARY**



-Places, transport  
-Family, clothes  
-Nutrition  
-Emotions  
-Geographical features  
-Sport

-The house, the weather  
-Animals  
-Jobs  
-Travel items  
-Art  
-Space

**WRITING (EXPRESIÓN ESCRITA)**

Redactar un texto similar a los trabajados durante el curso, utilizando los distintos tiempos verbales, los conectores y las estructuras adecuadas al tema elegido

- A restaurant review (p.19)
- A description of a picture (p. 29)
- A report about a sport (p. 39)
- An email about a trip (p. 51)
- A book review (p. 83)

**ACLARACIONES SOBRE LA PRUEBA:**

La prueba se dividirá en los siguientes apartados: READING (leer), USE OF ENGLISH (gramática, vocabulario) y WRITING (redactar). Dichos apartados tendrán todos el mismo valor. En el examen tendrán que completar con vocabulario y tiempos verbales, hacer una lectura comprensiva de un texto y contestar a preguntas.

Para poder superar la materia los alumnos deben traer realizadas las actividades marcadas para el verano. La prueba durará 55 minutos. Consultar fecha en tablón.

En Granadilla de Abona, a 24 de junio de 2017

## UNIT 1

**1 Circle the food that doesn't belong. Then write the word next to the correct explanation below.**

1. chilli • lemonade • drinking chocolate • milkshake
  2. cauliflower • broccoli • spinach • prawn
  3. cherries • mashed potatoes • raspberries • nuts
  4. bacon • steak • lentil • salmon
- a. It isn't from an animal. ....
  - b. It isn't a drink. ....
  - c. It isn't a vegetable. ....
  - d. It isn't a fruit. ....

**2 Circle the words in the wordsnake. Then use them to complete the sentences**

crispsttoastbiscuitmueslitunajambutteravocadoomelette

1. .... is a breakfast food with fruit and nuts.
2. People make ..... from potatoes.
3. You need eggs to make an ..... .
4. People use bread to make ..... .
5. An ..... grows on a tree.
6. .... is a type of fish.
7. A ..... is a type of small cake.
8. You make ..... from fruit and sugar.
9. You make ..... from milk.

**3 Look around the room and complete the sentences. You can use the words below or your own ideas.**

apple • pencil • sofa • bags • money • orange • computer • biscuit • books • water

1. There isn't an ..... on a desk.
2. There is a ..... near me.
3. There are some ..... on a chair.
4. There isn't a ..... in the room.

5. There is some ..... on a desk.

**4 What is wrong with the beach in the picture? Complete the sentences with the words below and a, an, the, some or any.**

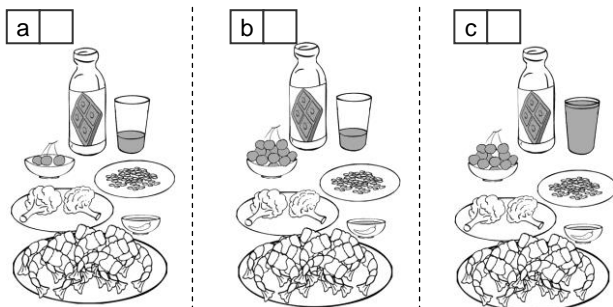
food • wheels • boat • fish • egg • ocean

1. The beach isn't next to .....
2. There's a shark in .....
3. There are ..... on a tree.
4. The jeep hasn't got .....
5. There's ..... in the woman's hat.
6. The bird has got ..... on its head.



**5 Complete the sentences with much or many. Tick (✓) the meal they describe below.**

1. There are ..... prawns.
2. There isn't ..... chilli sauce.
3. There aren't ..... vegetables.
4. There isn't ..... ice.
5. There are ..... cherries.
6. There isn't ..... drinking chocolate.



**Answer:** Meal .....

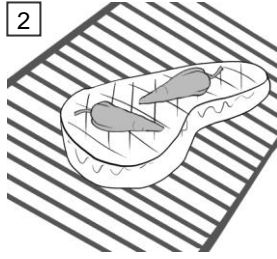
**6 Circle the adjective that doesn't describe the food.**

1



baked • sour • fresh

2



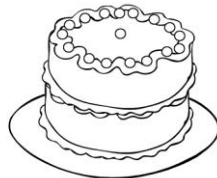
grilled • spicy • fried

3



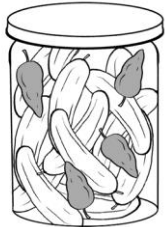
oily • fried • spicy

4



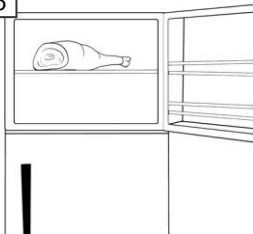
sweet • grilled • baked

5



salty • spicy • frozen

6

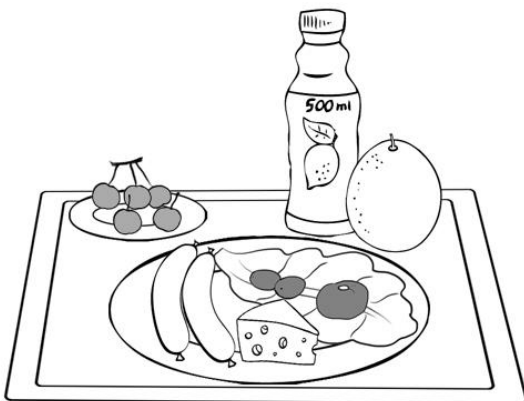


delicious • raw • frozen

**7 Complete the sentences with adjectives from Exercise 1. Use a different adjective in each sentence.**

1. Ice cream is a ..... food.
2. I'm always thirsty after ..... food.
3. Chocolate and biscuits are usually .....
4. I don't like fried food. It's .....
5. I always cook cauliflower. I don't like it .....

**8 Look at the picture and choose the correct quantifiers.**



1. There isn't **many / much / any** drinking chocolate.
2. There isn't **much / many / any** salad.
3. There aren't **many / much / any** nuts.
4. There aren't **some / many / any** olives.
5. There aren't **a lot of / much / any** sausages.
6. There isn't **a / an / a lot of** egg.

**9 Complete the questions with *How much, How many, the* or *any*. Then look at the picture in Exercise 3 again and choose the correct answers.**

1. Where is ..... orange?
  - a. next to the cherries
  - b. next to the lemonade
2. .... cherries are there?
  - a. four
  - b. five
3. .... lemonade is there?
  - a. one litre
  - b. ½ litre
4. Are there ..... biscuits?
  - a. No, there aren't.
  - b. Yes, there are.
5. Is there ..... tomato?
  - a. Yes, there is.
  - b. No, there isn't.

**10 Write questions with *How much* or *How many*. Then answer the questions about you.**

1. .... notebooks have you got in your schoolbag?  
.....
2. .... homework have you got today?  
.....
3. .... TV do you watch every day?  
.....
4. .... biscuits do you eat every day?  
.....

**UNIT 2.**

**1 What do you create with the items below? Match a type of art to each item in the pictures below.**

- |                     |                   |
|---------------------|-------------------|
| ..... 1. sketch     | ..... 5. painting |
| ..... 2. photograph | ..... 6. mosaic   |
| ..... 3. drawing    | ..... 7. pottery  |
| ..... 4. sculpture  | ..... 8. mural    |



**2 Complete the types of art and the jobs with the letters a, e, i, o and u. Then use the words to complete the sentences.**

- |                                      |  |
|--------------------------------------|--|
| 1. p ..... tt ..... r                | 7. ph ..... t ..... gr ..... phs         |
| 2. c ..... rt ..... ..... n ..... st | 8. gr ..... ffit ..... ..... rt ..... st |
| 3. sc ..... lpt ..... r .....        | 9. p ..... tt ..... ry                   |
| 4. p ..... ..... nt ..... r          | 10. ph ..... t ..... gr ..... ph ..... r |
| 5. sc ..... lpt ..... r              | 11. p ..... nt ..... ng                  |
| 6. c ..... rt ..... ..... n          | 12. gr ..... ff ..... t .....            |

- David stands in the Accademia Gallery in Florence. It is a ..... by the famous ..... , Michelangelo.
- Banksy is a famous ..... . He paints ..... on the walls of public buildings.
- Francesco Carrozzini is an Italian ..... . He takes ..... of famous people for magazines.
- Leonardo da Vinci was an Italian ..... . He painted the famous ..... , the *Mona Lisa*.
- Maria Martinez was a Native American ..... . She made beautiful dishes and jars. Most of her ..... was black.
- Walt Disney was a famous ..... . He and his team created the famous ..... character Mickey Mouse.

**3 Complete the sentences. Use the affirmative form of the Present Simple or Present Continuous and the verbs below.**

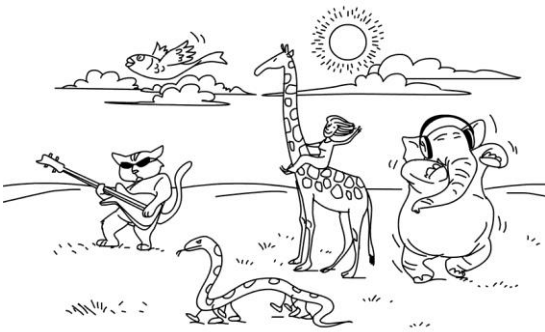
build • visit • use • stand • go

- At the moment, I ..... in front of the Tate Art Gallery in London.
- Every year, thousands of people ..... the Cairo Museum of Antiquities.

3. The sculptor sometimes ..... old household items for his work.
4. The photographer Marat Dupri often ..... to dangerous places to take photographs.
5. At the moment, the city of Washington ..... two new galleries in the National Gallery of Art.

**4 Why is the drawing not realistic? Complete the information in the chart. Use the Present Continuous and Present Simple.**

In the drawing, ...	The drawing isn't realistic
1 <i>a fish is flying</i>	<i>fish don't fly</i>
2	
3	
4	
5	



**5 Look at the drawing in Exercise 4 again. Complete the sentences with the affirmative or negative form of the Present Simple or Present Continuous.**

1. In the drawing, the sun ..... (shine).
2. In the drawing, the animals ..... (talk).
3. In the drawing, the cat ..... (sing).
4. I ..... (like) the drawing.
5. I ..... (think) the drawing is imaginative.

**6 Choose the correct adjective.**

1. Picasso was very **gloomy** / **imaginative** / **invisible**. He started a new type of art called Cubism.
2. The drawings of Paul Cadden are **disappointing** / **ordinary** / **extraordinary**! The people in them look real.
3. I don't like **modern** / **cheerful** / **surprising** art. I prefer paintings from the 1800s.
4. I got some beautiful pottery for my birthday. It was a very **ordinary** / **special** / **dull** day.
5. This isn't **an imaginative** / **a surprising** / **a realistic** drawing. The cat is flying.
6. I can hear him but I can't see him. He's **dull** / **invisible** / **bright**.
7. She usually wears **light** / **dark** / **disappointing** colours like white or pink.



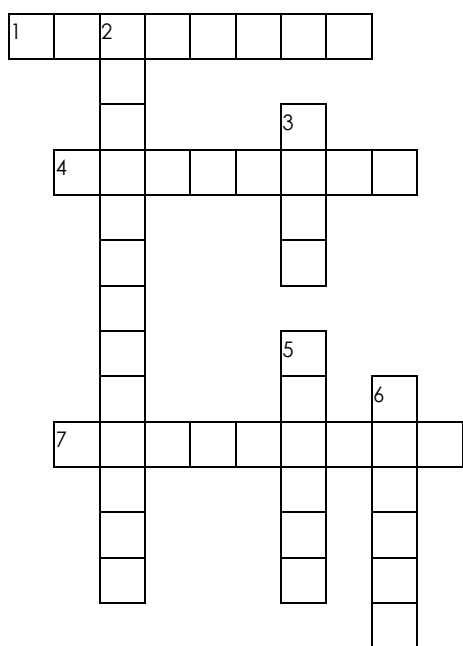
**7 Look at the clues and complete the puzzle.**

**Across →**

- 1. happy
- 4. not special
- 7. something you can't see

**Down ↓**

- 2. very unusual
- 3. not light
- 5. very light and colourful
- 6. sad



**8 Complete the questions with the verbs in brackets. Use the Present Simple or Present Continuous.**

**Then match the questions to the answers below.**

- 1. How ..... people usually ..... (make) a mosaic?
- 2. What ..... people ..... (see) on Mount Rushmore?
- 3. Which Canadian city ..... (plan) to build a new art gallery now?
- 4. .... the dancers ..... (sit) in Degas' painting *Dance Class*?
- 5. What ..... a painter often ..... (use)?
- 6. .... the man ..... (smile) in Munch's famous painting *The Scream*?

- ..... a. Vancouver
- ..... b. They create a picture with pieces of glass, pottery or ceramics.
- ..... c. Paintbrushes and paints.

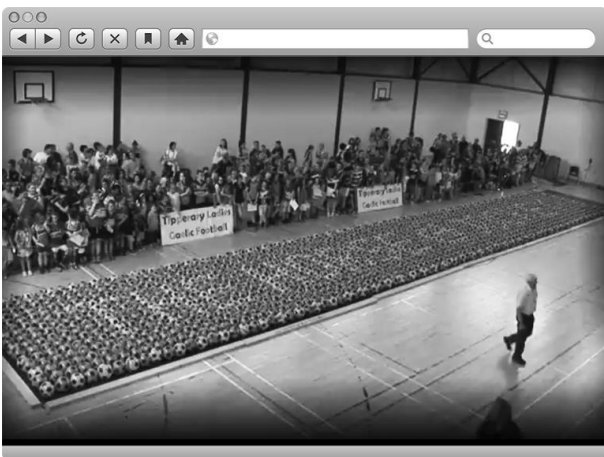
.....d. No, he isn't.

.....e. Sculptures of four American presidents.

.....f. No, they aren't.

**9 Complete the paragraph with the correct form of the Present Simple or Present Continuous.**

1. .... you ..... (know) what the people in the picture are doing? They 2. .... (create) a mosaic. But they 3. .... (not make) an ordinary mosaic. They 4. .... (put) footballs on the floor to make a huge mosaic. The people 5. .... (belong) to a football club in Tipperary, Ireland. They 6. .... (use) 1,530 footballs in Tipperary's blue and gold colours. They 7. .... (want) to break the world record for the largest football mosaic.



**UNIT 3**

**1 What sports equipment do you wear on each part of the body below? Write the correct equipment.**

helmet • kneepads • swimming cap • ice skates • elbow pads • rollerblades

1. head: ....., .....

2. feet: ....., .....

3. arms and legs: ....., .....

**2 What is missing from each picture? Choose the correct answer.**



- a. golf club
- b. skateboard
- c.



- a. skis
- b. bat
- c.



- a. mouth guard
- b. tennis rackets
- c. net



- a. water bottle
- b. swimming cap
- c. helmet



- a. skateboard
- b. snowboard
- c.

**3 Complete the sentences with words from Exercise 2.**

1. In volleyball, you hit the ball over a .....
2. Swimmers wear ..... to protect their eyes.
3. Baseball players hit a ball with a .....
4. You can ride down a snowy mountain on a .....
5. People can jump on a .....

**4 Complete the sentences with the comparative form of the adjectives in brackets. Then tick (✓) the sentences you agree with.**

- ..... 1. Swimming with dolphins is ..... (safe) swimming with sharks.
- ..... 2. Walking is ..... (slow) running.
- ..... 3. Trainers are ..... (good) sandals for doing sport.
- ..... 4. Football is ..... (interesting) golf.

**5 Use the adjectives below to compare bungee jumping, hiking and swimming. Use the superlative form. There is more than one possible answer.**

healthy • safe • cheap • dangerous • exciting • boring

1. Bungee jumping is ..... activity of the three. It is also ..... activity.
2. Hiking is ..... activity of the three. It is also ..... activity.
3. Swimming is ..... activity of the three. It is also ..... activity.

**6 Complete the sentences with the verbs in brackets. Use the comparative or superlative form.**

1. Football is ..... (popular) sport in the world.
2. The Ironman triathlon is ..... (difficult) the Olympic triathlon.
3. The marathon is ..... (long) running race in the Olympic Games.
4. A football field is ..... (large) a basketball court.

**7 Write sentences with the words below. Use *as ... as* or *not as ... as* and the verb *to be*.**

1. Ordinary sport / dangerous / extreme sport

.....

2. Nick and his father are both 1.90 metres tall.  
Nick / tall / his father

.....

3. A golf ball / big / a football

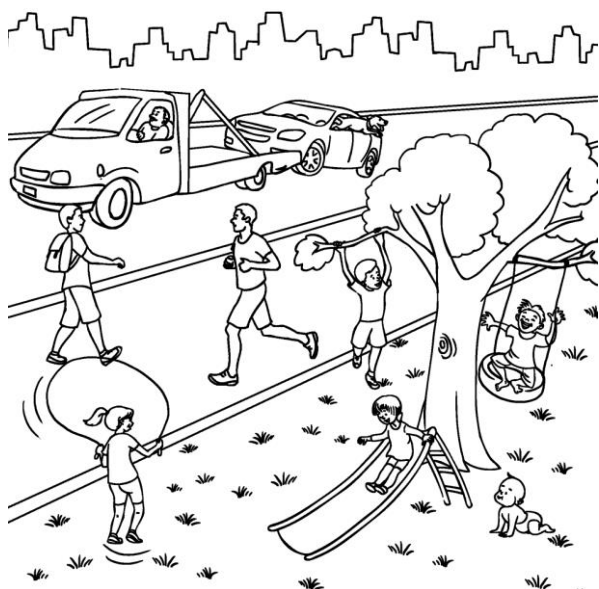
.....

4. The Japanese and Mongolian sumo wrestlers both weigh 160 kg.  
The Mongolian / heavy / the Japanese

.....

**8 Circle the actions you can see in the picture.**

slide • pull • push • swing • crawl • skate • ski • skip • leap • jog • hike • hop • hang



**9 Complete the sentences with the words you didn't use in Exercise 1.**

1. People can ..... on one leg.
2. You usually ..... a door to close it.
3. People can ..... on ice.
4. It is fun to ..... down a mountain.

**10 Match the sentences in A and B. Then complete them with *too ... or (not) ... enough*. Use the adjective in brackets.**

**A**

**B**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. In winter, we don't swim in the ocean. ....</li> <li>2. My sister is one year old. ....</li> <li>3. Ron is very athletic. ....</li> <li>4. I didn't sleep well last night. ....</li> </ol> | <ol style="list-style-type: none"> <li>a. They are (good) to play in the team.</li> <li>b. I am ..... (tired) to play football now.</li> <li>c. The water is ..... (cold)</li> <li>d. She is ..... (old) to ride a bike.</li> </ol> |
|--|---|

5. The girls play very well. .... e. He is ..... (strong) to run in a marathon.

**11 Look at the picture. Then complete the sentences with the adjectives in brackets.**



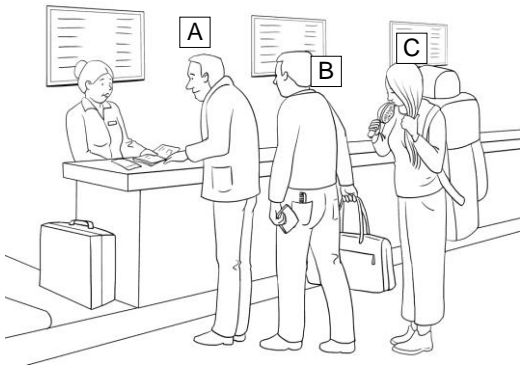
1. They can't walk over the tree. It is ..... (big).
2. The boy isn't ..... (small) to crawl under the tree.
3. He is ..... (tall) to leap over the tree.
4. The girl is ..... (short) to leap over the tree.
5. She is ..... (thin) to crawl under the tree.

**12 Write sentences about the drawing in Exercise 4 with the words below. Use the correct form of the adjectives and the verb to be.**

1. the boy / athletic / the girl  
.....
2. the dog / small / to walk under the tree  
.....
3. the boy / big / of the three  
.....
4. the boy's shoes / good / the girl's shoes / for hiking  
.....
5. the girl's bag / heavy / the boy's bag

# UNIT 4

1 Which travellers have got each item? Tick (✓) the chart.



	Traveller A	Traveller B	Traveller C
1. a wallet			
2. hand			
3. a suitcase			
4. a hairbrush			
5. a passport			
6. a			
7. a boarding			
8. a comb			

2 Match A to B to form sentences. Then circle the answers in the answer box to find the name of a capital city.

**A**

**B**

- |   |    |                 |
|---|----|-----------------|
| 1. People find information in ... ..    | a. | a toothbrush.   |
| 2. You wash your body with ... ..       | b. | a travel guide. |
| 3. You can sleep in ... ..              | c. | shampoo.        |
| 4. People wash their hair with ... ..   | d. | a tent.         |
| 5. You can see in the dark with ... ..  | e. | soap.           |
| 6. People clean their teeth with ... .. | f. | a torch.        |

	a	b	c	d	e	f
1	P	L	A	N	I	C
2	T	S	U	B	O	E
3	R	M	K	N	W	Y
4	F	I	D	V	T	S
5	A	M	P	U	Z	O
6	N	F	E	B	L	R

The capital city is .....

3 Circle the word that doesn't belong.

- toothpaste • sleeping bag • toothbrush
- soap • shampoo • sun cream
- backpack • suitcase • towel
- passport • phone charger • boarding pass

**4 Complete the sentences with the verbs below. Use the Past Simple affirmative. Then choose the correct answer.**

**You can check your answers below.**

sail • fly • build • help

1. **Orville Wright / Alexander Bell** ..... the first aeroplane.
2. **Margaret Thatcher / Mother Teresa** ..... many poor people in India.
3. The **Romans / Egyptians** ..... the first roads in England.
4. **Christopher Columbus / Hernán Cortés** ..... to a new continent in 1492.

**5 Complete the sentences with one affirmative and one negative form of the verbs in brackets. Use the Past Simple.**

1. People ..... (have) cars 1,000 years ago.  
They ..... (ride) horses.
2. Fifty years ago, people ..... (use) the Internet to find travel information.  
They ..... (read) travel guides.
3. The ship *Titanic* ..... (leave) England on 10th April, 1912, but it ..... (arrive) in New York.

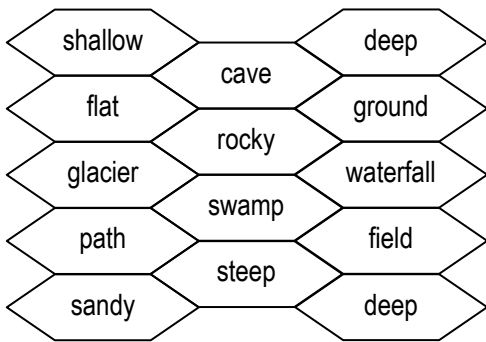
**6 Write questions with the words below. Then write answers about yourself.**

1. where / you / go / last summer  
.....  
.....
2. you / go / with your family  
.....  
.....
3. you / travel / by train  
.....  
.....
4. what / you / do / there  
.....  
.....

**7 Read the sentences and follow the correct answers below. Which geographical feature do they go to?**

1. You can stand in ..... water.
2. A ..... is under the ground.
3. An apple fell on the .....
4. It's difficult to walk on ..... ground.
5. You can often find crocodiles in a .....

6. It's difficult to climb a ..... mountain.



The answers go to a **cave** / **glacier** / **waterfall**.

**8 Circle the words in the puzzle. Then use them to complete the e-mail.**

pathfieldflatdeepsandywaterfall

Hi Jill,

We had an amazing weekend. First, we sat on the 1. .... beach and watched the ships in the sea.

Then, we walked through a green 2. .... full of colourful flowers. After that, we walked on a

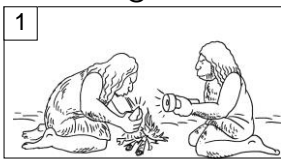
3. .... through a forest. Soon, we came to a river with a beautiful 4.

..... . We couldn't walk across the river because it was too 5. .... , so we returned to the field. We found some

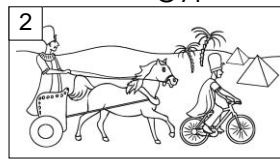
6. .... dry ground in the field. It was a perfect place to put our tent.

**9 What is wrong with the pictures? Complete the sentences with the affirmative and negative form of *There was* or *There were*.**

Stone Age – 700,000 years ago



Ancient Egypt – 1500 BC



..... *There was* ..... fire 700,000 years ago,

..... any bicycles in Ancient Egypt,

but ..... any torches. but ..... horses.

3 Ancient Rome – 100 BC



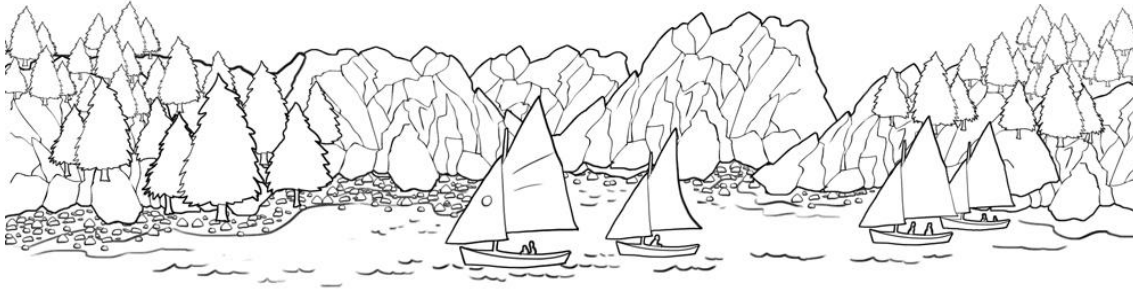
4 The Vikings – 1000 AD





..... wine in Ancient Rome, ..... ships in 1000 AD,  
 but ..... cola. but ..... any aeroplanes.

**10 Complete the questions with *Was there* or *Were there*. Then answer them according to the picture.**



1. .... any fields? .....
2. .... any water? .....
3. .... a sandy beach? .....
4. .... any trees? .....
5. .... a waterfall? .....

**11 Complete the blog with the verbs below in the Past Simple or the correct form of *there was* or *there were*.**

**swim • return • eat • not stay • travel**

Yesterday, we <sup>1</sup> ..... to the lake in our car. First, we <sup>2</sup> ..... in the lake.

We <sup>3</sup> ..... in the water for a long time because it was too cold. After that we were hungry.

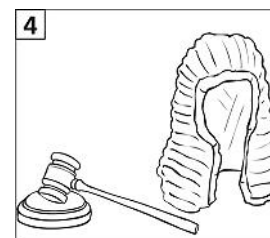
<sup>4</sup> ..... any restaurants in the area, but <sup>5</sup> ..... a place to buy sandwiches and ice cream. We <sup>6</sup> ..... our sandwiches next to the lake. Finally, at 5 o'clock we

<sup>7</sup> ..... home.

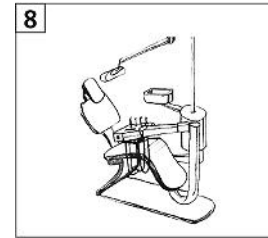
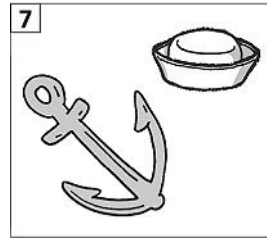
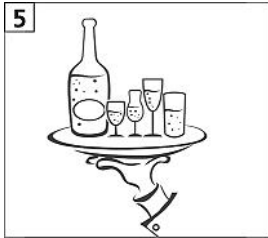
**UNIT 5**

**1 Write the correct jobs below the pictures.**

**sailor • waiter • dentist • judge • magician • businessperson • police officer • soldier**



.....  
 .....



**2 Who's talking? Choose the correct answer.**

1. I write detective stories.  
**archeologist / author / plumber**
2. I can't tell you what I do. It's a secret.  
**spy / secretary / sailor**
3. I talk about the news.  
**soldier / dentist / reporter**
4. I make films.  
**director / banker / detective**
5. I grow tomatoes and cucumbers.  
**electrician / lawyer / farmer**

**3 What was happening in the film when the earthquake started? Complete the sentences with the verbs below.**

**Use the Past Continuous affirmative.**

**wait • look • ride • fix • play**

1. An electrician ..... a street lamp.
2. A street musician ..... the clarinet.
3. People ..... for the bus.
4. A man ..... a scooter.
5. Tourists ..... at a sculpture.

**4 Complete the sentences with the verbs in brackets. Use the Past Continuous, affirmative or negative.**

1. I ..... (sleep) at 10.00 last night. I went to bed at midnight.
2. You ..... (drive) home at 5.00 pm. You were in the bank.
3. It ..... (rain) all night. The ground is wet this morning.
4. The plumber ..... (work) in the kitchen an hour ago. He was in the bathroom.
5. We ..... (watch) a film at 9.00. It was great!

**5 Write questions with the words below. Use the Past Continuous. Then match the questions to the answers below.**

**A**

1. what / the spy / wear

.....

2. the author / write / in her notebook

.....

3. what / the police officers / do

.....

4. how many people / watch / the TV programme

.....

5. you / try / to find / secret information

.....

**B**

..... a. No, she wasn't.

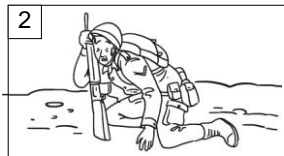
..... b. a black coat

..... c. about 7 million

..... d. No, I wasn't.

..... e. They were watching a house.

**6 Write sentences about the pictures. Use the chart below.**



The	judge	is	scared.
	soldier		embarrassed.
	reporter		furious.
	waiter		proud.
	sailor		delighted.
	director		exhausted.

1. ....

2. ....

3. ....
4. ....
5. ....
6. ....

**7 Unscramble the letters in brackets to write the correct emotions.**

1. Kim lost her mother's ring but she didn't tell her. She feels ..... (iygult)
2. The actor wanted the job, but his friend got it. He feels ..... (salujoe)
3. Pat found a fly in her soup. She is ..... (gssediudt)
4. Ben's dog died yesterday. He feels ..... (ptues)
5. Sue invited 30 people, but only 12 arrived. Sue is ..... (ptddsioeanpi)
6. They are lying on the beach. They are ..... (xrdleae)
7. Harry is sure he'll get the job. He is ..... (mptiiscto)
8. Mia is late. Here mum is ..... (dreoirw)
9. Lewis can't find his hotel. He is ..... (fsucdneo)

**8 Choose the correct answer.**

1. Ian Fleming **met** / **was meeting** some interesting spies while he **worked** / **was working** for British Intelligence. They gave him the idea for his character James Bond.
2. J.K. Rowling **travelled** / **was travelling** on a train when she **got** / **was getting** the idea for her Harry Potter books.
3. While Arthur Conan Doyle **was studying** / **studied** medicine, he **started** / **was starting** to write short stories. His most famous stories are about Sherlock Holmes.
4. In the 1800s, women authors weren't popular. Many women authors **were using** / **used** men's names while they **tried** / **were trying** to sell their stories.

**9 Complete the story with the verbs in brackets. Use the Past Simple or Past Continuous.**

**The Death of Merlin the Magician**

While Merlin <sup>1.</sup> ..... (visit) King Arthur, he fell in love with Niviane, a beautiful woman.

Niviane <sup>2.</sup> ..... (not ride) horses or walk with the Queen while she <sup>3.</sup> ..... (stay) in the castle. She <sup>4.</sup> ..... (learn) magic from Merlin.

She <sup>5.</sup> ..... (not love) Merlin and she planned to kill him. When it was time for Niviane to leave, Merlin went with her. They <sup>6.</sup> ..... (travel) when Merlin <sup>7.</sup> ..... (have) a dream. In the dream, King Arthur needed Merlin's help, so Merlin decided to return to the castle. On their way back, Merlin and Niviane <sup>8.</sup> ..... (stop) at a stone house for the night. While Merlin <sup>9.</sup> ..... (sleep), Niviane <sup>10.</sup> ..... (use) his magic to put him in a magic room. He couldn't get out and he stayed there until his death.

**10 Write questions with the words below. Then answer them according to the story in Exercise 4. Use the Past Simple or Past Continuous.**

1. who / Merlin / visit / when / he / meet / Niviane

.....  
 .....

2. Niviane / love / Merlin

.....  
 .....

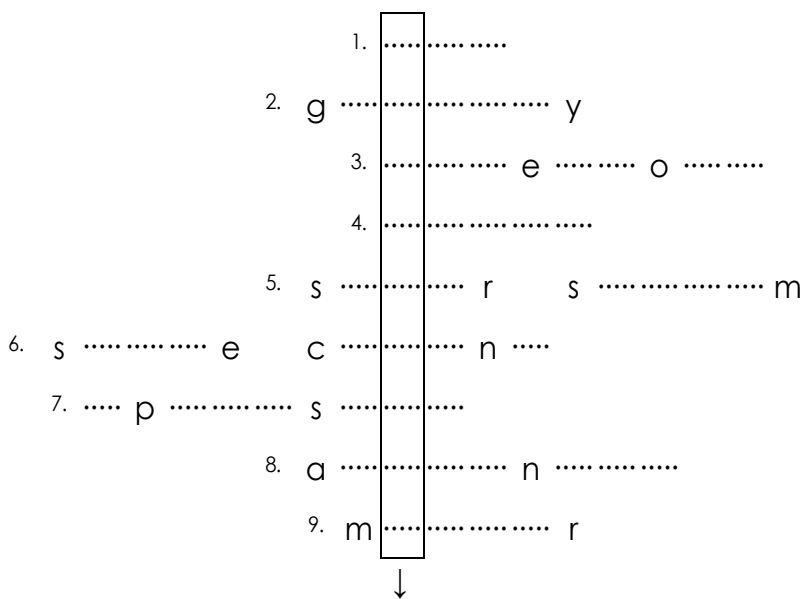
3. where / Merlin and Niviane / go / when they / stop / at the stone house

.....  
 .....

**UNIT 7**

**1 Complete the puzzle according to the clues. Then find the hidden word to complete the space fact below.**

1. a very hot bright star
2. a strong force
3. equipment to see far into space
4. the name of our planet
5. a group of planets around a sun
6. a group of homes in space
7. a vehicle in space
8. a job in space
9. a giant rock in space



The moon is Earth's .....  
natural . . . . .

**2 Complete the sentences with the words below.**

spacesuit • moon • planetarium • sky • astronomer • star

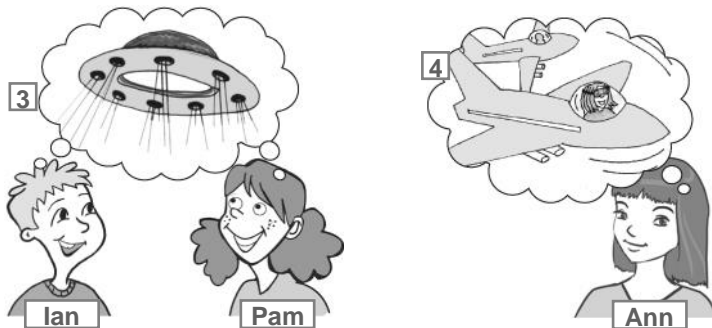
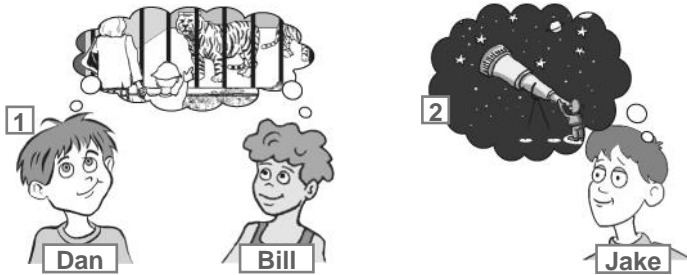
1. The ..... is full every 29.5 days.
2. Astronauts can't survive without a .....
3. The ..... looks blue during the day and black at night.
4. You can learn about the galaxy in a .....
5. A ..... is very hot and bright.
6. The ..... studied the planet Mars carefully.

**3 Complete the sentences with the verbs below. Use will.**

be • enjoy • meet • not travel

1. One day, we ..... people from another planet.
2. .... Earth ..... a good place to live in the future?
3. Tourists ..... to Mars in the near future.
4. .... they ..... the trip?

**4 Look at the pictures and complete the people's plans with the verbs in brackets. Use the affirmative or negative form of be going to.**

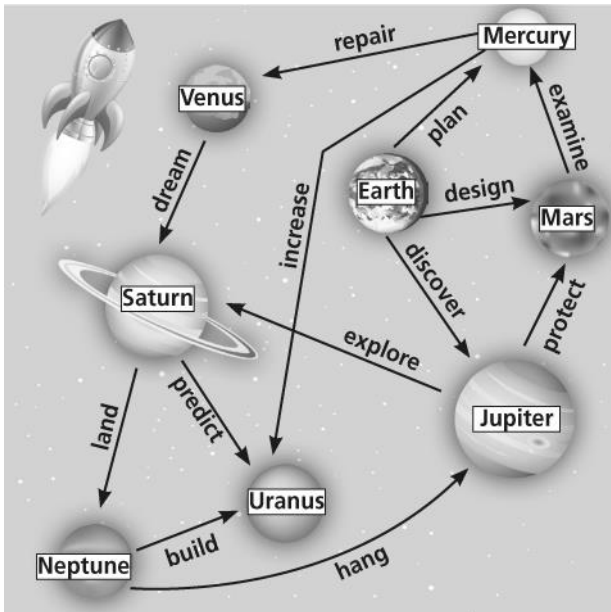


1. Dan and Bill ..... (visit) a planetarium.
2. Jake ..... (look) at the stars.
3. Ian and Pam ..... (watch) a film about space.
4. Ann ..... (fly) a helicopter.

**5 Complete the questions with the verbs in brackets. Use *be going to*. Then answer the questions according to the pictures in Exercise 4.**

1. .... Ann ..... (wear) goggles? .....
2. Who ..... (go) to the cinema? .....
3. .... Dan and Bill ..... (see) animals?  
.....
4. .... Jake ..... (use) a microscope?  
.....

**6 Where is the spaceship going? Start on Earth. Follow the correct answers according to the sentences below to find the planet.**



1. They didn't ..... any water on the moon.
2. You must ..... your eyes from the sun.
3. Scientists are going to ..... rocks from the meteor.
4. The telescope isn't working. They must ..... it.
5. I sometimes ..... about flying in space.
6. The spaceship is going to ..... on Earth.
7. They are going to ..... a space colony.  
The spaceship is going to .....

**7 Write a sentence to follow each sentence below. Use the words in the chart.**

Our teacher	is exploring	a trip to the planetarium.
An architect	is increasing	the solar system.
The number of people on Earth	is predicting	every day.
Their spaceship	is planning	the building.
She	is designing	my future.

1. Our next science lesson will be fun.  
.....
2. They're going to build a new school.  
.....

3. In the future, we will need many more homes.

.....

4. We sent astronauts into space.

.....

5. Madame Claire is a fortune-teller.

.....

**8 Write questions with the words below. Use the Present Continuous with future meaning. Then write answers about yourself.**

1. you and your friend / meet / this evening

.....

.....

2. when / you / go / to bed / tonight

.....

.....

3. your parents / work / tomorrow

.....

.....

4. you / do / this weekend

.....

.....

5. your teacher / give / the class / a test / next week

.....

.....

**9 Complete the sentences with the correct form of the verbs in brackets.**

1. If you ..... (not eat) fruit and vegetables, you won't be healthy.

2. He ..... (be) tired if he doesn't go to bed early.

3. They ..... (not do) well in the test if they don't study.

4. If it ..... (rain) tomorrow, we won't go swimming.

5. If it isn't cloudy tonight, we ..... (look) at the stars.

**10 Complete the sentences with the words below.**

**go / on a trip • see / the star • find / water • lose / his camera**

1. Joe won't have any photos if he .....

2. If they offer trips to space, I .....

3. They will survive if they .....

4. If you look carefully, you .....